POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

Our preschool will use developmentally appropriate child guidance and management techniques which are in alignment with the Willoughby-Eastlake City School District's Positive Behavioral Interventions and Supports policy. These include such measures as redirection, separation from problem situations, talking with the child about the situation, and praise for appropriate behavior. PBIS is an instructional approach to teaching social skills through the use of systematic and individual strategies. It is designed to build positive relationships among all school stakeholders and to prevent problem behaviors. PBIS establishes clear expectations for behavior program- wide. Behavior management/discipline policies and procedures shall ensure the safety and the physical and emotional well-being of all individuals on the premises. To achieve this, we encourage each child to develop selfcontrol and for children to be responsible for their own actions. At W-E Preschool, our students will be expected to be Respectful, Responsible and Ready to Learn.

Our Early Childhood Program will:

- recognize the age level characteristics and needs of individual children in planning programs to meet these needs
- provide many choices of play equipment and activities
- clearly define limits and consistently and fairly maintain them
- allow children time and opportunities to solve problems for themselves
- state suggestions or directions in a positive manner
- use words and tone of voice that helps the child feel confident and selfassured
- provide redirection
- provide outlets for releasing feelings
- remove a child from the group or area for a limited time out, one minute for each year of age, if inappropriate behavior continues provide support and continued communication to insure appropriate behavior

Willoughby-Eastlake Schools Preschool 'Bee-havior' Matrix

	Be Respectful	Be Responsible	Be Safe/ Be Ready to Learn
Arrival	- Greet teachers and friends	 Report directly to your assigned area Hang up all belongings 	 Eyes and Ears on teacher Hands and feet to yourself (self control)
Classroom	 Use inside voice and kind words Raise hand to share wait your turn 	 Take care of belongings Complete your work Help friends Try your best 	- Calm body - Stay in your space - Join in (I do , you do, we do)
Hallway	- Quiet Voice - Quiet body	- Walking feet - Keep up "pace" and stay with friends	- Eyes Forward - Hands and feet to self
Restroom	Privacy: - Your body - Your space	- FLUSH - Wash & Toss - Ask for help	- Stay on the waiting wall (if you can't see me I can't see you)
Snack/Lunch	Good manners: - Say please and thank you	- Clean up after yourself	- Sit, wait, and request
PlayArea/Gym Playground	- Be Kind - Invite friends to play -Take turns and share	- Clean up when done - Be a good friend	 Use equipment correctly and safely Be active and play
Dismissal	- Wait and talk quietly in your area	 Report directly to your assigned area Be prepared and know your plan 	- Eyes and Ears on teacher - Hands and feet to yourself (self-control)