

**GIFTED DEFINITION ACCORDING TO THE STATE OF OHIO**

The information summarized in this document is based upon Ohio Revised Code 3324.01-07 (law) and Ohio Administrative Code 3301-51-15 (rule).

Children are identified as gifted in Ohio in four major categories: superior cognitive ability; specific academic ability; creative thinking ability; and visual or performing arts ability. There are four fields included in specific academic ability: mathematics; science; reading, writing or a combination of these skills; and/or social studies. The following table summarizes the eligibility criteria for each area. All tests and checklists used must be on an approved list prepared by the Ohio Department of Education (ODE). With the exception of the visual or performing arts ability area, the child must have achieved the required score within the preceding 24 months.

<b>Superior Cognitive Ability</b>	<b>Specific Academic Ability in a Field</b>	<b>Creative Thinking Ability</b>	<b>Visual or Performing Arts Ability</b>
Score two standard deviations above the mean minus the standard error of measurement on an intelligence test, perform at or above the 95th percentile on a basic or composite battery of a nationally- normed achievement test, or attain an approved score on an above grade-level standardized, nationally-normed test.	Perform at or above the 95th percentile at the national level on a standardized achievement test of specific academic ability in that field. A child may be identified as gifted in more than one specific academic ability field.	Score one standard deviation above the mean minus the standard error of measurement on an intelligence test and attain a sufficient score, as established by the Department, on a test of creative ability or a checklist of creative behavior.	Demonstrate to a trained individual through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area and attain a sufficient score, as established by the Department, on a checklist of behaviors related to a specific arts area.

*"Education would be much more effective if its purpose was to ensure that by the time they leave school every boy and girl should know how much they do not know, and be imbued with a lifelong desire to know it."  
~Sir William Haley*