

TITLE 1 READING SCHOOL-PARENT COMPACT 2018-19

The purpose of the Title 1 Reading School-Parent Compact is to build and foster the development of a school-parent partnership to help all children increase their reading achievement. Parents, students, teachers and principals all share in this responsibility.

PARENT/GUARDIAN

Communication between teachers and parents is important. I agree to Title I service for my child and to be responsible for supporting the learning of my child in the following ways:

Communicate with school / Attend scheduled conferences Foster everyday attendance / Monitor homework completion / Limit television watching Set a good example and encourage my child by my own reading habits at home Read with my child on a daily / weekly basis and discuss main idea and our questions while reading ✓ Help with math homework and facts √ Sign and return Title I correspondence (Signature) (Date) STUDENT I agree to be responsible in the following ways: Read at home ✓ Do my best work in class Explain what we are learning in school and why it is important to real-life learning Listen in class Practice math facts at home (Signature) (Date) STAFF/TEACHER The school staff will share responsibility for improved student achievement. I agree to be responsible in the following ways: Teach so that all students engage in the Ohio Curriculum and Common Core Standards and understands own progress Notify parent of changes in student attendance, achievement or behavior Positively communicate with parents, at minimum, each grading quarter (conferences, progress reports, email) Utilize available parent/community volunteers (Title I Teacher) (Date)

PRINCIPAL

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ✓ Provide a caring school environment that allows for positive communication between the teacher, parent and student
- ✓ Provide opportunities for parents to be involved in the school and in their child's education
- ✓ Foster the daily instruction of Ohio Curriculum and Common Core Standards in all classrooms
- ✓ Reflect on reading data with teachers to refocus instruction when needed
- √ Visit classrooms frequently and give teachers feedback on instructional delivery / student engagement

(Signature)	(Date)