

## OHIO EXTENDED LEARNING PLAN

### PRIMARY COMPONENTS OF A PLAN

1. **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
2. **Needs:** How will schools and districts identify the needs of those students?
3. **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
4. **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring and remote options.)
5. **Partnerships:** Which local and regional partners (such as educational service centers, Information Technology Centers, libraries, museums, after-school programs or civic organizations) can schools and districts engage in supporting student needs?
6. **Alignment:** How can this plan reinforce and align to other district or school plans, including plans for Student Wellness and Success Funds, improvement plans or graduation plans?

DEADLINE: April 1, 2021

DIRECTIONS: Post the plan to the school or district website and then email that link (URL) to: [ExtendedLearning@education.ohio.gov](mailto:ExtendedLearning@education.ohio.gov).

RESOURCES: [Ohio Department of Education FAQs](#)

**School District: Willoughby-Eastlake City Schools**

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**IMPACTED STUDENTS:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?

District staff (teachers and principals with Central Office support) will review student performance data to identify the most vulnerable student populations in need of continued educational services through summer programming options. Established criteria will prioritize student needs.

Objective: Identify which students have been the most impacted by the pandemic in terms of learning progress and loss (with a focus on the most vulnerable student populations).

Action Steps:

- Complete local testing and identify student performance data for decision-making
- Assess and evaluate testing results
- Identify the most vulnerable students based on established criteria
- Identify students who qualify for Extended School Year (ESY) services

Student data points may include local and state assessment results, such as vendor assessments, and classroom performance data. Examples of student data references include:

DIBELS

NWEA MAP Growth

NWEA MAP Fluency

Exact Path

Running Records

Fall (2020) Third Grade OST ELA

OST results for High School End-of-Course exams

Classroom Performance Results

Regression and/or recoupment concerns are addressed for special needs students per the IEP team for ESY.

The buildings use their school-wide leadership teams and teacher-based teams to review student data to prioritize student needs.

Middle School and High School course completion and failure data

**NEEDS:** How will the district determine the needs of those students? Considerations include the review of current data as well as the social-emotional needs of students

The district has determined that the most critical area of support is in the area of reading and mathematics. Summer programming will focus on reading and mathematics at the K-8 level. At the high school level, any student needing to participate in the credit recovery program for any high school course will be eligible for the Secondary Summer School program, as well as any students needing additional tutoring in preparation for the End-of-Course Ohio State Tests. Middle school students requiring course recovery/remediation will be identified via the Guidance Counselors and will be eligible to participate in summer school for English and mathematics. Recognizing that the social-emotional needs of students cover a broad span and varies among students, all students who participate in the summer programming will have the opportunity to participate in activities and/or discussions with staff to support their social-emotional needs as they relate to being prepared for academic success and in response to concerns as a result of the effects of the pandemic.

**RESOURCES AND BUDGET:** What resources are available to address those needs? Generally, what is the budget for the plan?

The district will utilize the ESSR II funds (Elementary and Secondary School Emergency Relief Fund II) which have been earmarked to help districts measure and effectively address significant learning loss and to mitigate the impact of COVID-19 on the students and families.

**APPROACHES:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring and remote options.) Can be built on existing approaches, but should be expanded or modified to meet current need as a result of pandemic

The district has reinforced best practices as a district-wide focus on instruction for the remainder of the 2020-2021 school year and has adjusted summer programming to address the most immediate needs for closing the achievement gap.

### **Spring 2021 Academic Recovery Plan**

- Focused Instruction Guidance for K-12:
  - Maintain Quality Tier I, II and III Instruction
  - Focus on standards-based instruction, including extended standards
  - Ensure lessons include the elements of the district's Instructional Framework to utilize class time effectively
  - Increase focus on ELA and Math
  - ELA - Use MAP Fluency K-5 results and progress monitor
  - Provide students exposure to OST reading passages and question formats
  - Utilize released Passage Text Sets in the Ohio State Testing Portal before and after spring testing
  - Use Illuminate for OST test practice and preparation (students haven't taken an OST in more than a year)
  - Integrate science and social studies instruction in primary grades with ELA to allow for more focused instruction in ELA and math using the Wonders Science and Social Studies Correlations.
  - Continue to incorporate literacy strategies (Reading and Writing Across the Curriculum) in all content areas to support opportunities for students to read, think, talk and write authentically while focusing on comprehension.

- Ensure that students are using Exact Path (reading, math and ELA) as their primary supplemental resource. In addition to their Learning Path, make assignments for particular skills for a class or individual students based on their needs. Exact Path is used by all K-5 students, and as needed for 6-12.
- Reduce the use of other web-based supplementals and utilize that time for more core ELA and math instruction practice, and interaction with authentic texts.
- Utilize Eureka Math K-5 homework pages for extra practice, intervention and/or enrichment as appropriate for students.
- Reduce activities and assignments that do not directly support the key standards students should master
- Utilize feedback strategies and formative assessments to check for student understanding

**Summer 2021 Summer Programming**

The district will operate:

K-5 Summer Learning Camp is available for current K-5 students who will be identified based on criteria. Extended School Year Services (K-8) are based upon the IEP team meetings.

Location: Grant Elementary

June 21 - July 16, 2021

9 - 3 p.m.

In-person

Whole group and small group targeted lessons.

Virtual tutoring may be available depending upon staff availability.

Reading and Mathematics Intervention (focused on readiness skills for Fall 2021)

Exact Path will be utilized for individualized skill support.

Structured, systematic instruction

Social Emotional Learning Lessons via Harmony Lessons

Before/After Care provided by the YMCA

Middle School and High School Credit Recovery

Location: North High School

June 7 - July 2

8 a.m. - 12 p.m.

Students will complete online coursework with instructional support by the teaching staff utilizing Edmentum courseware. Exact Path will be utilized for individualized skill support.

Teaching staff will monitor student's social emotional needs and provide support or seek outside assistance as needed.

Virtual tutoring may be available depending upon staff availability.

Extended School Year Services for grades 9 - 12 will be held at North High School.

Free bus transportation for all K-12 summer school and ESY participants  
Free breakfast and lunch for all K-5 and ESY participants  
Free breakfast for all 6-12 participants

**PARTNERSHIPS:** Include internal stakeholders and external resources to increase success

For the Summer Learning Camp, the district will partner with the YMCA in order to offer before/after care for K-5 students participating in Summer Learning Camp and ESY K-8 students. The Willoughby-Eastlake library system will also provide programming and support.

**ALIGNMENT:** How can this plan reinforce and align to other district or school plans, including plans for Student Wellness and Success Funds, improvement plans or graduation plans?

The district's goals are to improve student achievement through quality instruction, time on task and keeping students first. This plan reinforces and aligns with our instructional focus on planning instruction based on the state standards. Best practices will continue to be implemented with an increased focus on reading and mathematics as the primary areas targeted for remediation and intervention. Clear instructional paths have been created with teachers following the district's Instructional Framework for effective lesson development. The buildings use their school-wide leadership teams and teacher-based teams to review student data to prioritize student needs. Supports are provided for students with specialized needs on Individual Education Plans and 504 plans. The district provides an in-house ESY program utilizing the district's specialists and support staff in an effort to provide seamless instruction and stability to our neediest population. We have removed barriers to access summer programming by providing free transportation and we have addressed food insecurity through the Seamless Summer Food Program.